



THE IMPACT OF PART-TIME JOBS ON STUDENT'S FINANCIAL INDEPENDENCE AND ACADEMIC PERFORMANCE

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ABSTRACT

This study assessed the impact of part-time jobs on students' financial independence and academic performance. It focused on their ability to balance work and study while engaged in part-time job. The participants in this study were thirty (33) college students using Cronbach method of computing the sample size. Purposive sampling was used in the study. The researcher conducted survey which was specially accustomed for the use of significant data regarding the respondents' profile specifically their age, sex and year level, the assessment of the respondents in their ability to balance work and study while engaged in part-time job in terms of working long hours, time management, and academic responsibility.

The study yielded the following findings: majority of the respondents were 21-22 years old, female and fourth year students. The respondents agreed that working long hours, time management and academic responsibility affected the assessment of the respondents in their ability to balance work and study while engaged in part-time job.

There was no significant difference in students' financial independence and academic performance when their profile was considered. Thus, the Time Management Plan (TMP) was crafted and set by the researcher based on the results of the study.

Keywords: *financial independence, academic performance, working long hours, time management, academic responsibility*

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